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1.

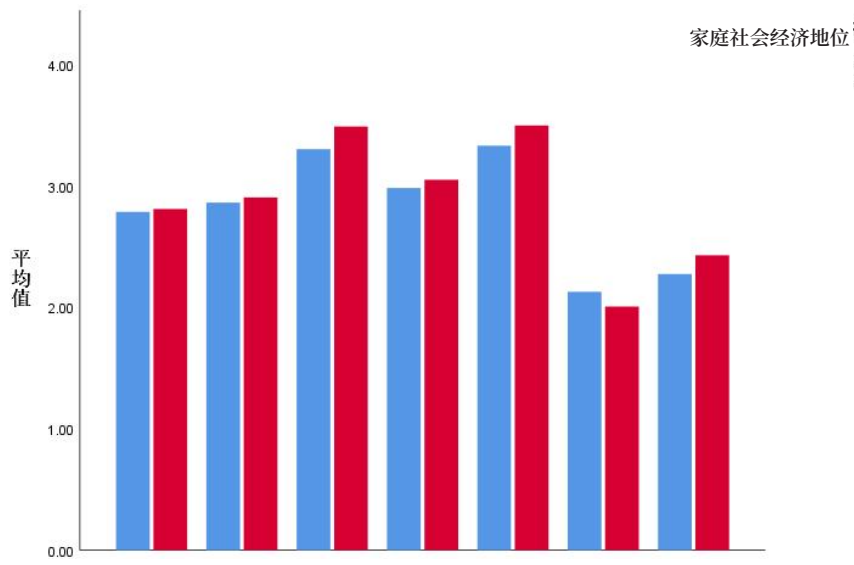
2.

830017

	①	Debaryshe							
			Social Economic						
Status	SES								
	②	Yeo							zhou2
				③	400				
					193	207			4 5
						5.8%			
					37.3%	9.3%			
					10%				
					2.8%	34.8%			
									0.3%
		④				SES			
						SES	151		
						SES	249		
			Wu Honig		1.				
						DeBaryshe	Binder		
	⑤								
							44		
			SES		9				
						11			
						8			
							4		
									6

- ① D.J.Weigel S.S.Martin K.K.Bennett.Contributions of the home literacy environment to preschool aged children’s emerging literacy and language skills *Early Child Development and Care* 2006 3-4 .
- ② B.D.Debaryshe.Maternal belief systems-linchpin the home reading process *Journal of Applied Developmental Psychology* 1995 1 .
- ③ L.S.Yeo W.W.Ong C.M.Ng.The home literacy environment and preschool children’s reading skills and interest *Early Education and Development* 2014 6 .
- ④ L.S.Yeo W.W.Ong C.M.Ng.The home literacy environment and preschool children’s reading skills and interest *Early Education and Development* 2014 6 D.J.Weigel S.S.Martin K.K.Bennett.Ecological influences of the home and the child-care center on preschool-nore children’s literacy development 2005 2 .
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ps>0.05      1      p<0.01

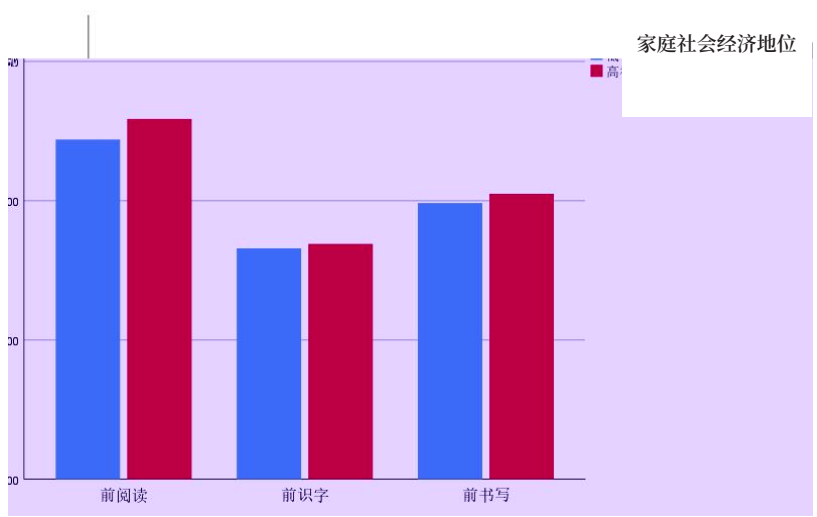
SES      SES      SES      SES

SES

SES      2

2      SES      SES      SES

SES      SES



	0.241**	0.242**	0.155**
	0.340**	0.325**	0.259**
	0.403**	0.305**	0.227**
	0.377**	0.346**	0.302**
	0.386**	0.288**	0.206**
	0.061	0.134**	0.103*
	0.830**	0.585**	0.538**

\*p<0.05 \*\* p<0.01

2.

SES

SES

4

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SES

3.

3

SES

5

	B		Beta	t	
	1.994	2.504		0.796	0.426
SES	1.098	0.479	0.104	2.291	0.022
	0.098	0.033	0.134	2.995	0.003
	-0.004	0.086	-0.003	-0.047	0.962
	0.060	0.093	0.055	0.650	0.516
	0.211	0.120	0.155	1.751	0.081
	0.336	0.175	0.129	1.924	0.055
	0.202	0.150	0.106	1.346	0.179
	-0.128	0.102	-0.085	-1.257	0.209
	0.591	0.197	0.180	3.004	0.003

			Beta	t	
	B				
	-1.399	2.194		-0.637	0.524
SES	0.170	0.420	0.019	0.406	0.685
	0.107	0.029	0.174	3.750	0.000
	0.003	0.075	0.002	0.035	0.972
	0.093	0.081	0.099	1.141	0.254
	0.078	0.105	0.068	0.739	0.460
	0.325	0.153	0.147	2.119	0.035
	0.116	0.131	0.073	0.887	0.376
	0.002	0.089	0.001	0.019	0.985
	0.252	0.172	0.091	1.460	0.145

“

”

Collins

②

①

			Beta	t	
	B				
	1.375	2.960		0.464	0.643
SES	0.615	0.566	0.052	1.086	0.278
	0.122	0.039	0.151	3.171	0.002
	-0.138	0.101	-0.099	-1.361	0.174
	0.201	0.110	0.164	1.832	0.068
	0.039	0.142	0.026	0.274	0.784
	0.609	0.207	0.210	2.945	0.003
	-0.061	0.177	-0.029	-0.347	0.729
	-0.084	0.120	-0.050	-0.700	0.485
	0.356	0.233	0.098	1.530	0.127

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SES

SES

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Hudson

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SES

SES

Robert

Sternberg

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SES

② Arterberry

③

SES

①

2004.

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SES

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Xinjiang Normal University Urumuqi Xinjiang 830017

Parents' perceptions of reading are important factors affecting children's literacy development. This study  
' early reading perceptions in terms of seven dimensions educational efficacy identity  
verbal engagement reading comprehension knowledge building resource utilization and environmental input  
the relationship between reading perceptions and children's literacy development by using the Literacy Development Scale LDS  
with 400 preschool children aged 3-6 years old. It was found that parents' reading perceptions showed a positive overall trend  
but there was an imbalance in the development of different dimensions with a lower level of beliefs in environmental inputs and  
resource utilization while differences in socio-economic status may contribute to differences in parents' reading perceptions there  
' reading perceptions and children's literacy development  
's literacy development. Based on  
strengthen support for families with low  
socio-economic status and emphasize the important value of environmental inputs

Reading Concepts

Literacy Children

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