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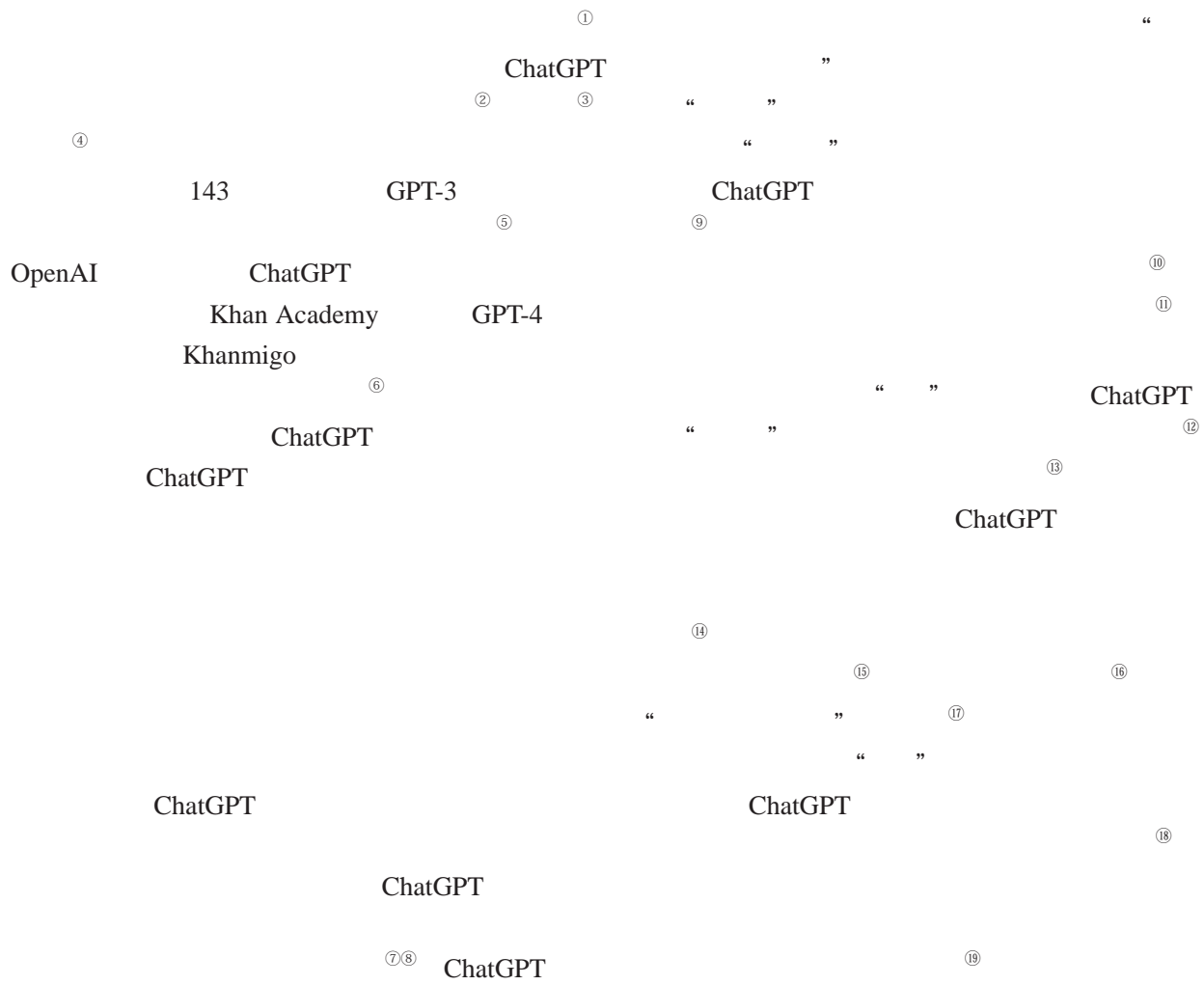
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——“Exercises Duplication” Phenomenon Student Learning
“Super Teachers” and Educational Equity

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ChatGPT is bringing rare opportunities for basic education such as empowering education with added-value and accelerating transformation of education system. However its arrival also poses serious challenges in many aspects is it suitable for basic education and are there any risks For instance whether ChatGPT is a “game changer” or an “accomplice” to “exercises duplication” phenomenon whether ChatGPT is a “vitamin” or an “heroin” to students’ independent and proactive learning whether ChatGPT as a “super teacher” is a helper or a substitute to human teachers whether ChatGPT will promote or impede educational equity On this basis how to take advantage of this generative AI and avoid its potential harm A practicable gesture could be stay prospective and open-minded carefully seeking proof. Evidence-based” research approaches such as in-depth experiments action research and other relevant analyses are expected along with repeated attempt reflection and reconstruction. Only in this way can we human beings work together with increasingly intelligent machines to create a bright future for education.

ChatGPT Basic Education Opportunities and Challenges Risks and Responses