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STEM

G520 A 1005-9245 2024 01-0108-10

2018 9

2035 2023 5 29

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12

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2023-08-16

GYA2023005

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2023 5 30

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2010 8

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2002 5

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⑦

③

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⑨

④

Powerful Country

Great Country
Leading Country

⑤

2019

⑥

19

70

17

①

1998 6

②

1996 11

③

1992 8

④ [] v

2014 392

⑤

2014 1

2013 6

⑥

https://www.gov.cn/gongbao/content/2019/content_5437132.htm

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2023 2

⑧

2015 11

⑨

2021 10

2023 3

15 1. 17

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3.

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2015 6

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ChatGPT

Doing

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Learning by

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2023 5 29

26

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2012

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30

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14

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Google

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Yahoo

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2022 6

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2023 5 30

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2- 3

2018- 2049

1.67 - 2.57 ②

2049

2.01 - 3.33

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2023 4

2019



PISA Programme for International
 Student Assessment
 IEA International Association for the Evaluation of
 Educational Achievement

3
 2011

150

3.54% 2012 8 2.20% 2020 5% 12 1^① 2023 8

① [] v

Building a Leading Country in Education The World's Experience and China's Path

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Abstract: A leading country in education is a country with global comparative advantages in terms of comprehensive strength, service capabilities, and educational influence. It has three basic characteristics: leadership, autonomy, and openness. The rise of a leading country in education is guided by the new concept of education, with the new track as the breakthrough, and driven by the model of learning by doing. In order to build China into a leading country in education, we should focus on high-quality and balanced basic education, world-class higher education, and unique STEM education; strengthen the independent training of high-level talent; carry out international exchange and cooperation in education; and comprehensively strengthen the training of teachers.

Key words: Leading Country in Education, New Concept, New Track, Construction Path